



Cohesion

Describes one of the ways in which sentences and/or utterances are linked together.

Cohesion or **endophoric connections** have their manifestation in the sentence/utterance itself.

E.g.: „Susan got pregnant and she married.“

Here, the pronoun *she* refers to Susan, which is a connection that contributes to cohesion.



Coherence

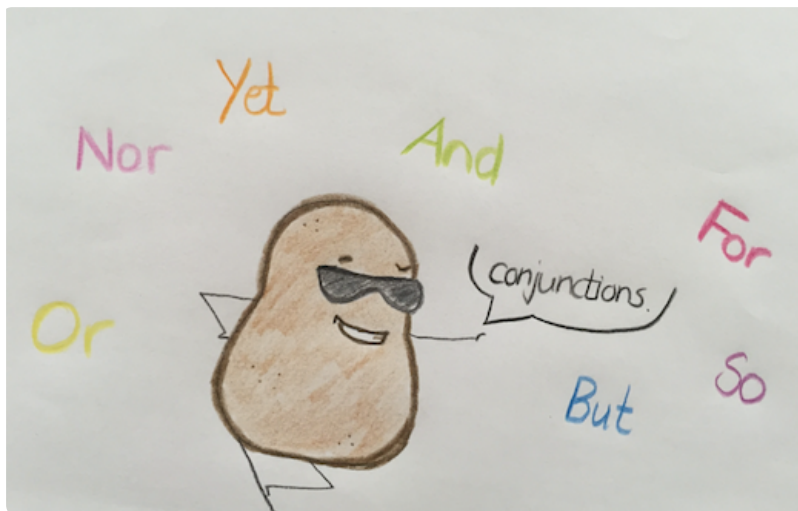
Describes one of the ways in which sentences or utterances are linked together. **Coherence** or **exophoric connections** are based on knowledge or information outside of the sentence/utterance.

E.g.: „Susan got pregnant and she married.“

Here, it is possible to interpret, that Susan probably got married because of her pregnancy.

Cohesion - Connectors

Connectors play an important role in creating cohesion in our units of speech or writing. One form of connectors are known as **coordinating conjunctions**. *Their function is to connect two or more sentences, main clauses, words, or other parts of equally important speech units.* There are seven coordinating conjunctions, as seen on the picture below.



- ① A good way of learning how to recognize coordinating conjunctions, is by finding a way to remember them. Take a look at the words on the picture. Either alone, or with a partner, **try to figure out which words you can create by taking the first letter of each of the 7 coordinating conjunctions.**

Write down your words, and think about which one is the easiest for you to remember.

② Connect the sentences using coordinating conjunctions.

- There can be more than one correct option for each sentence. 3 options are given after each sentence as a help.

Example:

I hate to wait a drop of gas. Gas is so expensive now a days. (*for, yet, so*)

I hate to wait a drop of gas, for gas is so expensive now a days.

1 Charlotte enjoys playing football. Charlotte finds tennis extremely boring. (*but, and, nor*)

2 Would you like ham in your sandwich? Would you like beef in your sandwich? (*and, nor, or*)

3 I am allergic to dogs. I have three dogs. (*or, yet, so*)

③ Fill in the blanks with the correct coordinating conjunction.

1. I wanted to go to the beach, [] Tim thought it was too cold.

2: Julia is a vegetarian, [] she does not eat any meat.

3: School is almost over [] I am thinking about taking a long vacation. Would you like to join me, [] do you need to work this summer?

4: The students did not enjoy all the lectures, [] did they enjoy the long texts they had to read [] the difficult exams.

**Repetition**

Coordinating conjunctions connects two sentences, main clauses, or words that are **equally** important. Remember to think about **cohesion**: what meaning is meant to be connected?