

① Match the sentence halves. Write numbers.

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|-------------------------------------|--------|-----------------------|--------------------------------------|
| We are on | (1) | <input type="radio"/> | words and phrases regularly. |
| We bring all the things we need for | (2) | <input type="radio"/> | the lesson and put them on the desk. |
| We raise our hands | (3) | <input type="radio"/> | we have forgotten something. |
| We help | (4) | <input type="radio"/> | before we speak. |
| We do | (5) | <input type="radio"/> | time. |
| We say "SORRY" when | (6) | <input type="radio"/> | our homework. |
| We write | (7) | <input type="radio"/> | each other. |
| We take care of the things | (8) | <input type="radio"/> | a class mate without asking. |
| We don't take anything from | (9) | <input type="radio"/> | carefully. |
| We practise our | (10) | <input type="radio"/> | we need for our English lessons. |

② Now write down the sentences in **alphabetical order**.
