

## Review of pronouns and their use



### Pronouns

Pronouns are words that are used to substitute nouns/ noun phrases or show ownership. They can be used when the referent or thing is known because it was mentioned earlier or when the noun is described, i.e. mine, she, her, its, our, theirs.



### How to use pronouns

In the following examples, you can review the usage of pronouns and remember why they are so important to the English language and its variety. /p

#### Normal sentence:

1. Katharina lost her phone. Look, that is Katharina's phone.
2. Peter has a new bike. The bike is green and white.
3. My uncle Steve is the best uncle in the world. My uncle Steve has a big house and the dog of uncle Steve is very gentle.
4. The Millers house is huge.



#### Using the appropriate pronoun:

1. Katharina lost her phone. Look, that is her phone.
2. Peter has a new bike. It is green and white.
3. My uncle Steve is the best uncle in the world. He has a big house and his dog is very gentle.
4. Their house is huge.

### Pronouns as an overview

- ① Work in pairs and fill out all the gaps in the table. As the table says, it is focusing on personal pronouns (for object and subject case), the possessive adjectives as well as the possessive pronouns.



### Reminder

Remember that the possessive adjectives are used like adjectives to show ownership and stand before a noun or noun phrase, whereas the possessive pronouns can stand alone and replace nouns.

| Personal Pronouns (Subject) | Personal Pronouns (Object) | Possessive adjectives | Possessive pronouns |
|-----------------------------|----------------------------|-----------------------|---------------------|
| I                           |                            | my                    |                     |
|                             | you                        |                       |                     |
| he                          | him                        |                       |                     |
|                             |                            | her                   | hers                |
|                             | it                         | its                   | -                   |
|                             | us                         |                       | ours                |
| they                        |                            | their                 |                     |

## Pronoun Hunt

② Fill in the appropriate pronouns.

Today I visited  sister Hannah in the hospital.  is in there because she had an accident with  bike. But it was not  fault.  was the fault of a taxi driver who was drunk. He did not see  and lost the control of  car. Therefore, she broke  arm and has to stay for one or two nights in the hospital.  cried a lot. I said to her: „ will be all right. Do not worry!“ However, she got a cast and  has a lovely and bright red colour.  dad was very angry about the taxi driver and  irresponsible behaviour. After  calmed down again, it came out that Hannah did not ride her own bike,  was . Then I was really sad as well because she did not ask  if she is allowed to use .

③ Look into the text. Can you find more pronouns? Mark them and see why they have not been omitted.

## Digital Camera Pronoun Hunt



④ Divide into groups of 5 people and read the following instructions **carefully**.

- The teacher will give you a **digital camera**.
- Search a **quiet corner** (i.e. outside, another room, corridor) where you can work as a group.
- Make up **3 sentences with pronouns** in your group. Find together all pronouns used in the sentences (e.g. **They** danced around **him** in a circle. **We** sat on top of **his** shoes.)
- Try to depict your sentences in a **funny and creative** way. The focus of each photo should be on the pronoun of the sentence.
- Take photos of every portrayed sentence.
- After 20 minutes, you should come back to the classroom. We will have a look at the photos and your **fellow students have to guess** the sentences.
- In the end we will **award** the funniest and craziest photos.



### Remember

The focus of the portrayed sentence should be on the **pronoun(s)** of the sentence.

**Be creative and have fun!!!**



**Well done!**