

Writing

Complete the sentences below. Put the verbs of perception in the right tense and choose whether to use a participle or an infinitive! Once both of you are done, start comparing by reading out the sentences to each other. While listening to your partner, check his/her answers!

Partner A - exercise

- When I arrived at school early yesterday, I

[redacted]

(hear – someone – speak) loudly in the corridor.

- I [redacted]
(hear – them – mention) my best friend Linda's name, so I tried to listen.

- After a while, one of the teachers

[redacted]

(notice – me – stare) at them.

- The next moment, I

[redacted]

(hear – the bell – ring) and went to my classroom.

- I wanted to talk to Linda, but I couldn't [redacted]
(see - her - sit) anywhere in the classroom.

Partner B - solutions

- ...I saw two teachers arguing...

- I watched the teachers gesturing...

- ...could see her getting...

- ...feel myself getting...

- ...noticed something really strange happening...

A

Writing

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Complete the sentences below. Put the verbs of perception in the right tense and choose whether to use a participle or an infinitive! Once both of you are done, start comparing by reading out the sentences to each other. While listening to your partner, check his/her answers!

Partner B - exercise

- I walked around a corner and I

[redacted]

(see – two teachers – argue).

- I

[redacted]

(watch – the teachers – gesture) wildly, but I couldn't understand what they were saying.

- I could

[redacted]

(see – her – get) really angry then, so I quickly walked off.

- Arriving there, I could

[redacted]

(feel - myself - get) a little upset.

- 'Where might she be?', I wondered, when I

[redacted]

(notice - something really strange - happen) outside...

Partner A - solutions

- ...I heard someone speaking...

- I heard them mention...

- ... noticed me staring...

- ...I heard the bell ring...

- ...see her sitting...

B

Writing