

Your country

① Discuss the following points and fill in the table below.

Entry Re- quire- ments	Legal requirements (What criteria do host stu- dents need to fulfill in order to legally entry your country, e.g. age, entry tests, etc.)	
	Documents (What documents do the host students need to enter your country, e.g. passport, visa, etc.)	
	Restrictions (What items are forbidden to take across teh border?)	
Cultural Experi- ence	Activities (What activities acn you offer your host students?)	
	Culture/ History (What makes your country's culture/ history interesting?)	
	Important info (What should the host stu- dents know about the way of life in your country?)	
Transport and Acco- modation	Arrival/ Departure (What is the best way to get in and out of your country?)	
	Infrastructure (What is the best way to get around in your country, e.g. train, bus, airplane, horse etc.)	
	Accomodation (What accomodation can you offer for host students, e.g. host families, hotels, etc.)	

② Discuss five criteria for possible partner countries and rank the criteria from 1-5. (Not all criteria need to be fulfilled in the end.)

Name:

Expert Cards - Exchange Program

Card 1 - Entry Requirements

- ① During negotiation, gather information on the other countries from the other experts on entry requirements. Fill in the following table.

Country:				
Legal re- quire- ments				
Docu- ments				
Restric- tions				

Name:

Expert Cards - Exchange Program

Card 2 - Cultural Experiences

- ① During negotiation, gather information on the other countries from the other experts on cultural experiences. Fill in the following table.

Country:				
Activities				
Culture/ History				
Important Info				

Name:

Expert Cards - Exchange Program

Card 3 - Transport and Accomodation

- ① During negotiation, gather information on the other countries from the other transport and accomodation. Fill in the following table.

Country:				
Arrival/ Departure				
Infrastruc- ture				
Accomo- dation				