	Punkte:	/ 40
Test 1	Note	

Context Starter Chapter 1

Unterschrift:

	No	tensp	iegel			
Note	1	2	3	4	5	6
Punkte	37½	30	24	16	8	0
Ergebnisse						

_	DRDS - Fill in the missing words and phi st letter of the words are already given		Context. The / 18
a)	Adolescents tend to e,	trying out different h	obbies, interests, and acti-
	vities to discover what they're passionate	about.	
b)	Setting and working towards your p	g	is an important
	part of growing up and finding your place	e in the world.	
c)	Adolescents are often e	_ to i	_ from various sources, but
	it's crucial to stay true to yourself even	when under pressure.	
d)	Life is full of opportunities, and sometime	es, you need to t	r
	to discover new possib	ilities.	
e)	It's common to y for s	, but	t remember that growth
	often happens when you step out of your	comfort zone and er	nbrace change.
f)	While it's natural to r a	aut	hority at times, it's essenti-
	al to do so respectfully and with a clear	ourpose.	
g)	Don't just s to the p	to c	; instead,
	strive to be a unique individual with your	own thoughts and idec	IS.
h)	Teenagers should play an a	r	_ in shaping their lives and
	not just go along with the crowd as they	c of	· a .

Englisch Seite 1/2

Peer pressure	(define) as the influenc	e that	
(apply) by a teenager's peer	rs, such as friends or classmates.	I†	(play
a significant role in the lives	s of many adolescents, and it		_ (affect) the
in various ways.			
During adolescence, teenage	ers (feel)	a strong need to	fit in and be
accepted by their peers. The	ey want to be part of the group o	ınd	(fear
rejection. This fear	(drive) them to so	metimes make ch	oices that the
(not	necessarily agree) with. They ofte	en find themselves	s in situations
where they	(face) decisions that push	them to conform	to the
expectations of their peer g			
One common example of pe	eer pressure is when a teenager _		
	ces like alcohol or drugs, even if t		
	with them. They		
	pproval from their friends. Unfort		, 3
(lend	d) to negative consequences, such	n as addiction or h	nealth
(ledd			
problems.			
problems.		- II 4h	
problems. GRAMMAR - Peer pressure voice to offer general advi	re is not limited to substance us ice to teenagers regarding peer fe, such as decisions about appe rite 3 sentences)	pressure and va	rious
GRAMMAR - Peer pressure voice to offer general advi aspects of a teenager's life and academic choices. (Wr	ice to teenagers regarding peer fe, such as decisions about appe rite 3 sentences) should be influenced by personal c	pressure and valuations	rious ships,
problems. GRAMMAR - Peer pressure voice to offer general advious aspects of a teenager's life and academic choices. (Wreenager: Clothing choices significantly appears of the control of	ice to teenagers regarding peer fe, such as decisions about appe rite 3 sentences) should be influenced by personal c	pressure and valuations	rious ships,
problems. GRAMMAR - Peer pressure voice to offer general advious aspects of a teenager's life and academic choices. (Wreenager: Clothing choices significantly appears of the control of	ice to teenagers regarding peer fe, such as decisions about appe rite 3 sentences) should be influenced by personal c	pressure and valuations	rious ships,
problems. GRAMMAR - Peer pressure voice to offer general advious aspects of a teenager's life and academic choices. (Wreenager: Clothing choices significantly appears of the control of	ice to teenagers regarding peer fe, such as decisions about appe rite 3 sentences) should be influenced by personal c	pressure and valuations	rious ships,

Englisch Seite 2/2