① Match each character with their description and reaction to the film.

Person	Description	Reaction
Government minister: Eric Abetz	Media personalities or jour- nalists who express conser- vative viewpoints, providing commentary and analysis on various issues, such as films and political develop- ment.	Suggested that the government should apologize to indigenous people affected by the removal policy instead of criticizing the film, pointing out that the film is primarily meant as a drama rather than a historical film.
Film Director: Phillip Noyce	Wrote the novel upon which the film is based on the basis of personal experien- ces.	Criticized the film's portrayal of the treatment of indigenous Australians, publishing a leaflet and demanding an apology from the filmmakers for what he perceived as misrepresentation.
Scriptwriter: Christine Olsen	Member of the executive branch responsible for a specific area of public policy and government affairs.	Attacked the film's historical accuracy, highlighting differences between the film and Pilkington Garimara's novel, questioning its authenticity and raising concerns about misrepresentation.
Author: Pilkington Garimara	Responsible for overseeing the creative aspects of a film, including interpreting the script, guiding actors, and ensuring the overall vision of the film is realized.	Stated that Andrew Bolt misquoted her, expressing that while the film may deviate from her novel, the main points remain true, emphasizing the importance of raising awareness about the treatment of Aboriginal people.
Conservative commentator: Andrew Bolt	Responsible for creating the screenplay or script for a film, outlining the dialogue, scenes, and overall structure.	Responded to Andrew Bolt's claims with a detailed explanation, attributing public anger to the film's portrayal of "demonstrably true" and well-documented historical events, defending the accuracy of the script.

(2)	Select one character each. Discuss and elaborate on your arguments with members of
	the other teams who chose the same character. Collect the guiding questions at the
	teacher's desk. Use the space below for notes.

3 Roleplay the scenario in your original group. Explore what unfolds!