

## JENNA AND THE GREEN TEENS

### How to organize an environmental protest



Your group collaboratively works on an excerpt of the novel "Boys, Bears and a Serious Pair of Hiking Boots" by Abby McDonald. While reading the text, think about your role and specific tasks!

1. **Read your role card and understand what you have to do.**
2. **Silently read the first paragraph at the same time as your group members. Take notes (use the space below).**
3. **Exchange your thoughts and answer all questions.**
4. **Move on to the next paragraph and start over.**

#### **support**

Use the language help on your role card!

### Your notes:

**First Paragraph** (line 1-37) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Second paragraph** (line 38-75): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Third paragraph** (line 75-112) : \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

### Tasks:

- ① **Briefly summarize** in your own words: What is the protest about?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- ② **Make a list:** Which items – according to Jenna – are needed to organize a successful protest?

\_\_\_\_\_

- ③ *For sprinters:* During the protest Jenna is confronted by a boy from her class. **Explain** why it is sometimes rather difficult to convince people to take action to help the environment.