

- ① **Outline** the challenges of working class adolescents, as portrayed in the video.

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- ② **Give explanations or examples** for the given necessary **words and phrases** to speak about social classes.

| new english word / term | Explanation / Example |
|-------------------------|-----------------------|
| to work one's way up    |                       |
| to be stuck             |                       |
| working security        |                       |
| secure income           |                       |
| precarious              |                       |
| be at the risk of sth.  |                       |
| economic capital        |                       |
| social capital          |                       |
| cultural capital        |                       |
|                         |                       |
|                         |                       |

**③ Think - Pair - Share**

- A) **Explain** the meaning of the given quote by **examining** its main terms.

**Use** at least five of the **new words and phrases**.

*"There's just no end goal.  
There's no end point.  
There's no path. [...] There's  
opportunity there. There's  
just not enough."*

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- B) **Develop** at least three possible ideas for precarious people that would be opportunities to pave a way to a less precarious life and **explain** them.

| idea | explanation |
|------|-------------|
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|      |             |
|      |             |
|      |             |