

## Listening: Bonfire Night

- ①  Adam and Mia meet and talk about Bonfire Night. **Read** the sentences below. Then **listen** and **tick (✓)** true, false or not in the text.  / 8

|                                                                       | True | False | Not in the text |
|-----------------------------------------------------------------------|------|-------|-----------------|
| 1. The Gunpowder Plot took place in 1506.                             |      |       |                 |
| 2. People burn models of Guy Fawkes on the bonfires.                  |      |       |                 |
| 3. Guy Fawkes was the only person planning the Gunpowder Plot.        |      |       |                 |
| 4. People often eat a special meal on Bonfire Night.                  |      |       |                 |
| 5. Bonfire Night is celebrated on November 5th.                       |      |       |                 |
| 6. Bonfire Night is celebrated all over the world.                    |      |       |                 |
| 7. People celebrate with fireworks during Bonfire Night celebrations. |      |       |                 |
| 8. Adam and Mia go to the bonfire in Devon park.                      |      |       |                 |

- ②  **Listen** and **tick (✓)** the right answer.  / 4

1 **Where** do Adam and Mia **meet**?

- ☐ Devon Café
- ☐ Supervalue
- ☐ Tom's Fruit and Veg
- ☐ Bicycle shop

2 At which **time** do they **meet**?

- ☐ at 5 o'clock
- ☐ quarter to 6
- ☐ quarter past 6
- ☐ at 6 o'clock

3 **Where** do they **buy drinks**?

- ☐ Devon Café
- ☐ Cake shop
- ☐ Supervalue
- ☐ Tom's Fruit and Veg

4 Why **doesn't** Mia **like** fireworks?

- ☐ They are too expensive
- ☐ They don't smell good
- ☐ They are too loud
- ☐ They are too colourful

## Reading: Adopt a pet

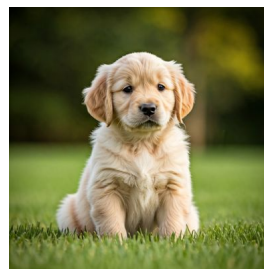
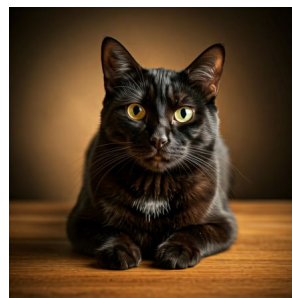
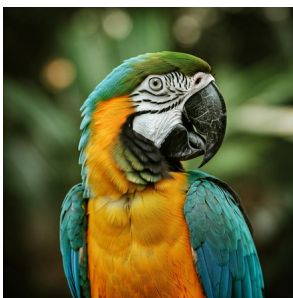
- ③  **Read** the webpage entries about the **4 pets**. **Match** the pictures  / 4 to the entries. **Write down** the name of the animal.

**Max** is a young, energetic puppy full of life. He loves to play fetch and go for long walks in the park. Max would do best in a home with an active family who can keep him entertained. Max is a friendly puppy and gets along well with other dogs and children.

**Bella** is a gentle giant. As a Great Dane, she's a large dog, but her heart is even bigger. She's very calm and loves laying around on the couch or bed. Bella would be a wonderful friend for someone who enjoys a quiet lifestyle. She's already house-trained and gets along well with cats.

**Oliver** is a beautiful, black cat, that likes to keep to himself. He prefers a quiet home and enjoys spending his days in sunny and warm spots. Oliver is independent but would like a friendly owner. He's not a fan of loud noises or sudden movements.

**Coco** is a colorful parrot who loves to chat and sing. She's very intelligent and can learn new tricks and words. Coco would be a great pet for someone who enjoys birdwatching and is willing to spend time teaching her new things. She's a friendly bird and loves people.



- ④  People want to adopt some new pets. **Circle** the name of the pet  / 4 that fits the best.

"We're an active family with kids who love the park."

"I'm looking for a independent companion to keep me company in my quit home."

Max - Bella - Coco - Oliver

Max - Bella - Coco - Oliver

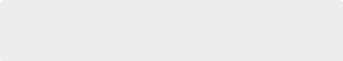
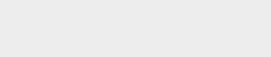
"We're a bird-loving couple and have been searching for a pet to add to our family."

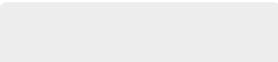
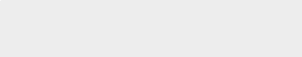
"We live in a quiet neighborhood we're searching for a gentle big pet to be our loyal friend."

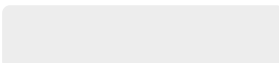
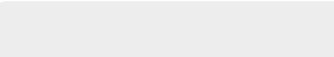
Max - Bella - Coco - Oliver

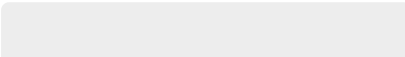
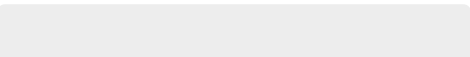
Max - Bella - Coco - Oliver

- ⑤  **Read** webpage entries. **Complete** the sentences with words from  / 8 the text.

1. The young,  Max is always eager to play fetch and go for long  in the park with his family.

2. As a  giant, Bella is a very calm and loving dog who enjoys  around on the couch.

3. With his beautiful  fur, Oliver, the cat, prefers a quiet  to relax in.

4. The  Coco, a parrot with bright feathers, is very  and loves to learn new things and interact with people.

## Writing: A letter to a friend

- ⑥  **Write** a letter to a friend. Write at least **8 sentences** and follow the structure of a letter. Choose one topic to write about

**Adopting a pet:** You just adopted a pet and you want to tell your friend all about it.

**Bonfire Night:** You just celebrated Bonfire Night and want to tell your friend about the night and Guy Fawkes.

## Language: Some or Any

③ Fill in the gaps with **some** or **any**.

/ 5

1. I don't have  money.
2. There are  books on the shelf.
3. We need  eggs to make a cake.
4. Do you know  good restaurants around here?
5. I didn't see  birds in the garden.

Deine Note und Rückmeldung:

Gesamtpunktzahl: / 45

Unterschrift



## Speaking: My neighbourhood

### ① Talk about your street and your neighbourhood.

a) You can think about:

- What can you find in your neighbours
- What can you find in your street
- What is the name of your street?
- Shops
- Cafés and restaurants
- Parks



b) Say what do you **like or dislike** about you neighbourhood.

Make some notes first:

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#### **Little Helpers - use the sentence startes and vocabulary for help:**

In my street ...

In my neighbourhood...

We have a ...

There's a ...

We don't have any ...

There are some ...

I like...

I don't like...

park • letter box • mobile phone shop • garage • car park • supermarket •  
bike shop • bus stops • traffic lights • shops • cafes • houses • flats

## Speaking: My Neighbourhood - Lösung

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Lösungsvorschlag:

*Individuelle Lösung*

### In my street:

- In my street, there is a **letter box** and a **bus stop**.
- We don't have a **car park** in my street.
- There are some **houses** and **flats** on my street.
- There are a lot of **houses** on my street, but no **flats**.
- There is a small **park** at the end of my street.
- We have to cross the **traffic lights** to get to the **supermarket**.

### In my neighborhood:

- In my neighborhood, there's a **supermarket** and a **bike shop**.
- There are several **cafes** and **shops** in my neighborhood.
- We don't have any **mobile phone shops** in my neighborhood.
- There aren't many **bike shops** in my neighborhood.
- There are a few **cafes** and **restaurants** near my house.
- I like to walk around the **neighborhood** and look at the different **houses**.
  
- **I like** that there's a small park in my street.
- **I like** that we have a supermarket and a few shops in my neighbourhood.
- **I like** that there are several bus stops near my house.
- **I like** that my friend lives near me.
  
- **I don't like** that there's a post office right next to my house.
- **I don't like** all the traffic on our street.
- **I don't like** the supermarket in my street.

|                                                                                           | Punkte |  |
|-------------------------------------------------------------------------------------------|--------|--|
| Die Aussprache und Intonation ist klar und verständlich.                                  | 3      |  |
| Die Verständlichkeit und Klarheit der Aussprache und Intonation ist leicht eingeschränkt. | 2      |  |
| Die Verständlichkeit und Klarheit der Aussprache und Intonation ist leicht eingeschränkt. | 1      |  |

|                                                                      | Punkte |  |
|----------------------------------------------------------------------|--------|--|
| Sinn und Mitteilungsabsicht werden ohne Mühe erkannt.                | 3      |  |
| Sinn und Mitteilungsabsicht werden mit geringer Anstrengung erkannt. | 2      |  |
| Sinn und Mitteilungsabsicht werden mit Mühe erkannt.                 | 1      |  |