

## Work and travel - a senseful decision?

- ① You have been invited to take part in a talk show on the matter. **Prepare** yourselves for the discussion:
- **(1)** Be prepared to introduce yourself in a short introductory statement.  
*Who are you? What is your profession? What is your opinion on the question?*
  - **(2)** Remember to stay in your role. Collect convincing arguments for your role.
  - **(3)** *Already done? Great! Think of possible arguments presented by other guests in the talk show and how you could react to them.*



### Your role: A recent high school graduate - Tina Tunes

A recent high school graduate who wants to spend a year in New Zealand to gain international experience and promote personal independence. Arguments include personal and professional development through learning independence and adaptability, improving language skills through immersion, and cultural exchange and broadening of horizons.



Need a hint? Turn your role card.

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Further note section:

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**(2)** Your arguments for your discussion:

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**Need a hint? These questions might help you to find more arguments.**

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**Useful phrases for you to use during the discussion****To Agree with Someone:**

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**To Disagree with Someone Politely:**

- "I see your point, but I might look at it differently."
- "That's an interesting perspective, however, I think..."
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**To Add Information:**

- "In addition to what was just mentioned..."
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**To Clarify a Point:**

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**To Summarize:**

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**To Ask for Opinions:**

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### Your role: University student Robert Lanier

Background: A university student looking to take a break from studies to gain practical work experience abroad. Arguments for this position include valuable work experience in an international context, building a global network that can be beneficial for future careers, and the opportunity to combine travel and work while exploring New Zealand.



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### Role 3: Opponent of Work and Travel (Con 1) - Charles Rickens

Background: A concerned parent worried about the safety and financial aspects of such an endeavor. The arguments focus on safety concerns and the risks of traveling alone to a foreign country, the high costs associated with work and travel and the financial burden it places on the family, and the possibility that time and money could be invested in education or professional development instead. Furthermore, you have heard that NZ is considering to implement a tax that tourists should offset their Co2 emissions with a tax.



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### Your role: Opponent of Work and Travel (Con 2) - William Lewis

Background: A labor market expert who is skeptical about the benefits of work and travel for a career. Arguments include the questionable relevance of work experience gained abroad for the domestic job market, the risk of a "lost year" in which no specific qualification or further education is obtained, and the potential exploitation of young workers in work and travel programs. Furthermore, you have heard that NZ is considering to implement a tax that tourists should offset their Co2 emissions with a tax.



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### Your role: The Undecided Explorer (Torn-Between) - Alex Mitchell

**Background:** Alex, a recent college graduate with a degree in Environmental Studies, stands at a crossroads, deeply attracted to the idea of spending a year in New Zealand through Work and Travel but equally concerned about the long-term implications of such a decision. Alex dreams of exploring New Zealand's renowned natural beauty and gaining firsthand experience in environmental conservation projects. However, Alex also recognizes the potential downsides, including the environmental impact of long-haul flights and the challenge of finding meaningful work that aligns with environmental values.



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