

Fate or Free Will - Summarising a non-fictional text

① Read the article *Fate vs. Free Will in Shakespeare's „Romeo and Juliet“* on <https://owlcation.com/humanities/A-pair-of-star-crossd-lovers-take-their-life-Does-Fate-Control-Our-Actions-or-Does-Mans-Free-Will>.

② Name the author's main thesis:

③ Write an introduction for your summary stating author, year of publication and where it was published. Include the author's main thesis too. (No more than 2 sentences!)



Language help:

- The article/ story/ re-
port/... "[title]"
- (was) written by ...
- (was) published in (the
year) ... on/ in
- It describes/ tells the story
of/ explains/ (deals with)/

④ Devide the text into units. Then, complete the table!

unit	lines	most important point(s)	support

- ⑤ Write down a one-sentence summary for each sense unit.

- ⑥ In a separate document, reformulate your mini-summaries into a connected text. Add information where it is necessary to understand the author's main statements.

Remember that summaries are always written in present tense!

**Language help:**

- firstly / at first/ in the beginning/ ...
- then/ next/ in the following/ ...
- the author continues with
- lastly/ finally/ in the end/ ...

- ⑦ Check and edit your text. Use the following check-list for help.

My summary...

- ☐ ... is not longer than one third of the original text.
- ☐ ... has all the relevant information in it (everything you need to understand the author's main thesis and arguments).
- ☐ ... has no unnecessary details in it (examples, anecdotes, quotations,...).
- ☐ ... uses general terms for lists of specific items.
- ☐ ... doesn't have any quotes in it.
- ☐ ... doesn't have my personal opinions or interpretations in it.
- ☐ ... is easy to follow and understand (e.g. use linking words).
- ☐ ... uses correct language (spelling, grammar, etc.) --> present tense!

- ⑧ Check summaries of your group members. Give feedback based on the check-list above.