

Name:



Paket 2

## Teilziele: Personal pronouns / Forms of (to) be

| Überschrift                            | Teilziel                                                                 |
|----------------------------------------|--------------------------------------------------------------------------|
| Personal pronouns                      | Ich kenne die Personalpronomen und kann mit ihrer Hilfe Nomen ersetzen.  |
| forms of <i>to be</i>                  | Ich kann die Formen von <b>to be</b> in der Lang- und Kurzform anwenden. |
| Verneinung und Fragen von <i>to be</i> | Ich kann Verneinungen mit <i>to be</i> bilden.                           |
| Writing: My student profile            | Ich kann über mich selbst und meine Schule schreiben.                    |

## Selbstcheck: Personal Pronouns

Aufgabe 1

Aufgabe 2

Aufgabe 3

Aufgabe 4

Aufgabe 5

Aufgabe 6

Aufgabe 7

Aufgabe 8

## Selbstcheck: Forms of (to) be

Aufgabe 1

Aufgabe 2

Aufgabe 3

Aufgabe 4

Aufgabe 5

Aufgabe 6

Aufgabe 7

Aufgabe 8

## Selbstcheck: Guided Writing

Aufgabe 1

your teacher's signature or rubber stamp

## Personal pronouns

### Personal pronouns

Li is from London.

↓  
She is from London.

The door is orange

↓  
It is orange.



I am happy.



You are my friend.



He is my dad.



She is my mum.



It is a bag.



We are girls.



You are my friends.



They are my teachers.



They are my books.

**First** look at SB p.163 for at least two minutes. (Schau dir mindestens zwei Minuten konzentriert die S. 163 an und versuche, dir schon soviel wie möglich zu merken.)

- ① Get the worksheet „**Personal pronouns - Personalpronomen**“ from the teacher's desk. Complete the rules by copying the solution. (Vervollständige die Regeln anhand der Lösung.) Also write down the date. (Denke auch an das heutige Datum.) Glue it into your study book. (Klebe das ausgefüllte Blatt ins Lernheft.)

- ② Fill in the correct **personal pronoun**:

Fill in: **they / he / she / it**



Charlie Brown:

\_\_\_\_\_ is a boy.

\_\_\_\_\_ is from America.



Lucy:

\_\_\_\_\_ is a girl.

\_\_\_\_\_ is from America, too.



Snoopy:

\_\_\_\_\_ is a dog.

\_\_\_\_\_ is very clever.

Charlie and Lucy and Snoopy:

\_\_\_\_\_ are from America.

\_\_\_\_\_ are friends.

③ Write the correct **personal pronoun**.

1. du = \_\_\_\_\_

4. er = \_\_\_\_\_

7. ich = \_\_\_\_\_

2. wir = \_\_\_\_\_

5. sie (plural) = \_\_\_\_\_

8. sie (singular) = \_\_\_\_\_

3. ihr = \_\_\_\_\_

6. es = \_\_\_\_\_

④ Open your book on **page 17 / ex.3**. Write complete sentences (ganze Sätze) into your study book. Start like this:A photograph of a notebook page. At the top, it says 'exercise p. 17 / ex 3' followed by 'date'. Below this, there are numbered lines for writing sentences: '1. / \_\_\_\_\_'s funny.', '2. ...', '3. ...', and 'bis 8.'. The notebook has a red cover visible on the right.

## ⑤ Scan the code and do the exercise on learning apps:



⑥  Complete the sentences with the **correct personal pronoun**.

1. **Samantha** is from Plymouth. \_\_\_\_\_ is a beautiful girl.
2. Anita: 'This is my dad's **car** (=Auto). \_\_\_\_\_ is an old car.'
3. Anita: 'I love **you**, Peter. **You** are funny.'
4. **Julie and Irina** are classmates. \_\_\_\_\_ are friends too.
5. **Peter** is from London. \_\_\_\_\_ is eleven years old.
6. Samantha: 'I like **you, Ben, Julie and Anita**. \_\_\_\_\_ are my friends.'
7. Julie: '**I** like my classmates. \_\_\_\_\_ am in a cool class.'
8. **Anita and Samantha**: '\_\_\_\_\_ are happy.'

⑦  Complete the sentences with the **correct personal pronoun**.

1. \_\_\_\_\_ (George) is a cool boy.
2. \_\_\_\_\_ (the board) is green.
3. \_\_\_\_\_ (my mum and I) are late.
4. \_\_\_\_\_ (Kathrin) is twelve years old.
5. \_\_\_\_\_ (= ihr) are from London.
6. \_\_\_\_\_ (the posters) are on the wall.
7. \_\_\_\_\_ (the dog) is running.
8. \_\_\_\_\_ (= ich) can borrow Ina's ruler.
9. \_\_\_\_\_ (the kids) are at school.
10. \_\_\_\_\_ (= du) can see an English book.

⑧  Go to your mebis course and do the following exercise:

 GA5 U1 About Kinga (Personal Pronouns) ★



## Forms of to be

- ①  Watch the video carefully. (Sieh dir aufmerksam das Video an.)

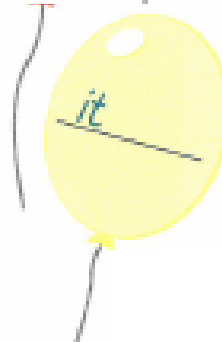
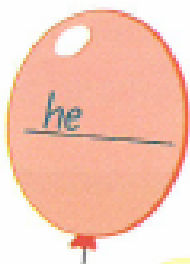
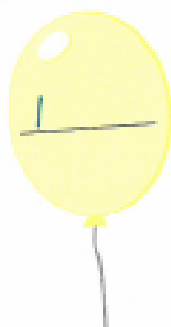


- ②  Get the worksheet „**forms of to be**“ from the teacher's desk. Complete the rules by copying the solution. (Vervollständige die Regeln anhand der Lösung.)  
Also write down the date. (Denke auch an das heutige Datum.)  
Glue it into your study book. (Klebe das ausgefüllte Blatt ins Lernheft.)  
Verwende auch die Farbe grün.

- ③  Fill in the right **short form** of (to) be (wie im Beispiel).

○ 'm, 's or 're?

Write 'm, 's or 're.



- ④  Scan the code and do the exercise on learning apps.





- ⑤ Find a partner at the meeting point.

Then find the three posters about „to be - Aufgabe 5“ in the corridor and do the tasks.

Have fun!

(Finde im Gang die drei Poster „to be - Aufgabe 5“ und erledige die Aufgaben. Viel Spaß!)

- ⑥ Work with the same partner. (Arbeite weiter mit dem gleichen Partner.)

Then come back to the English Lernwerkstatt.

Open your book on **page 17 / ex.4**. Write complete sentences.

**exercise p. 17 / ex 4**      date

1. / \_\_\_\_\_ 's funny.
2. ...
3. ...
- bis 8.

- ⑦ Write the short forms of (to) be. **Use negative forms.**

I'm from London. I \_\_\_\_\_ from Plymouth.

My mum and dad are from China. \_\_\_\_\_ from England.

Ben and I are eleven. \_\_\_\_\_ twelve.

Mr Taylor is funny. \_\_\_\_\_ strict.

School is great. \_\_\_\_\_ boring.

Kinga is eleven. \_\_\_\_\_ twelve.

You are in Germany. \_\_\_\_\_ in England.

- ⑧ Go to your mebis course and do the following two exercises:



Video - Verb 'to be'



Test - Verb 'to be' positive ★



Test - Verb 'to be' negative ★



## Guided Writing: My student profile

your teacher's signature or  
rubber stamp

- ①  Write sentences about you. Show your writing to your teacher.

I'm ... • He/She/It is ... • We/They are ...

boring • cool • funny • great •  
horrible • noisy • strict

**Name, age, from, friends?**

My \_\_\_\_\_

I'm \_\_\_\_\_

I \_\_\_\_\_

My friends \_\_\_\_\_

They \_\_\_\_\_

**School, class?**

My school \_\_\_\_\_

I \_\_\_\_\_ We \_\_\_\_\_

**Class teacher, favourite subject?**

Our class teacher \_\_\_\_\_

My favourite \_\_\_\_\_ It \_\_\_\_\_



**Done? (Fertig?) – Hast du auch mit den Lösungen verglichen? Gehe nun mit dem Lernpaket zu deiner Lehrkraft und lasse dir auf der ersten Seite den Checkout-Stempel geben.**