

Name:



Paket 2



## Teilziele: Personal pronouns / Forms of (to) be

Überschrift	Teilziel
Personal pronouns	Ich kenne die Personalpronomen und kann mit ihrer Hilfe Nomen ersetzen.
forms of <i>to be</i>	Ich kann die Formen von <b>to be</b> in der Lang- und Kurzform anwenden.
Verneinung und Fragen von <i>to be</i>	Ich kann Verneinungen und Fragesätze mit den richtigen Formen von <i>to be</i> bilden.
Writing	Ich kann über mich selbst und meine Schule schreiben.

## Selbstcheck: Personal Pronouns

Aufgabe 1

Aufgabe 2

Aufgabe 3

Aufgabe 4

Aufgabe 5

## Selbstcheck: Forms of (to) be

Aufgabe 6

Aufgabe 7

Aufgabe 8

Aufgabe 9

Aufgabe 10

Aufgabe 11

Aufgabe 12

Aufgabe 13

your teacher's signature or  
rubber stamp

# Personal pronouns

First look at \*SB p.163.

**Personal pronouns**  
 Li is from London.  
 ↓  
 She is from London.



I am happy.



You are my friend.



He is my dad.



She is my mum.



It is a bag.



We are girls.



You are my friends.



They are my teachers.



They are my books.

**INPUT - Study book entry: AB Personal pronouns**

Fill in: **they / he / she / it**



Charlie Brown:  
 \_\_\_\_\_ is a boy.  
 \_\_\_\_\_ is from America.



Lucy:  
 \_\_\_\_\_ is a girl.  
 \_\_\_\_\_ is from America, too.



Snoopy:  
 \_\_\_\_\_ is a dog.  
 \_\_\_\_\_ is very clever.



Charlie and Lucy and Snoopy:  
 \_\_\_\_\_ are from America.  
 \_\_\_\_\_ are friends.

①  Write the correct personal pronoun.

1. du =       4. er =       7. ich =
2. wir =       5. sie (plural) =       8. sie (singular) =
3. ihr =       6. es =



## ② Complete the sentences with the correct personal pronoun.

1. **Samantha** is from Plymouth.  is a beautiful girl.
2. Anita: 'This is my dad's **car** (=Auto).  is an old car.'
3. Anita: 'I love **you**, Peter. **You** are funny.'
4. **Julie and Irina** are classmates.  are friends too.
5. **Peter** is from London.  is eleven years old.
6. Samantha: 'I like **you, Ben, Julie and Anita**.  are my friends.'
7. Julie: 'I like my classmates.  am in a cool class.'
8. **Anita and Samantha**: ' are happy.'

③  Complete the sentences with the correct personal pronoun.

1.  (George) is a cool boy.
2.  (the board) is green.
3.  (my mum and I) are late.
4.  (Kathrin) is twelve years old.
5.  (= ihr) are from London.
6.  (the posters) are on the wall.
7.  (the dog) is running.
8.  (= ich) can borrow Ina's ruler.
9.  (the kids) are at school.
10.  (= du) can see an English book.

④   Open your book on **page 17 / ex.3**. Write complete sentences.

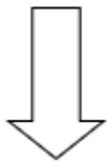
The four friends

Complete with *I, you, he, she, it, we, you, they*.⑤   Go to your mebis course and do the following exercise:
 GA5 U1 About Kinga (Personal Pronouns) ★

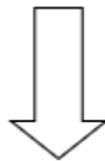

## Forms of *to be*

First look at SB p.164-165.

long forms	=	short forms	GERMAN
I	=	I	
You	=	You	
He	=	He	
She	=	She	
It	=	It	
We	=	We	
You	=	You	
They	=	They	



We write it.



We say it.

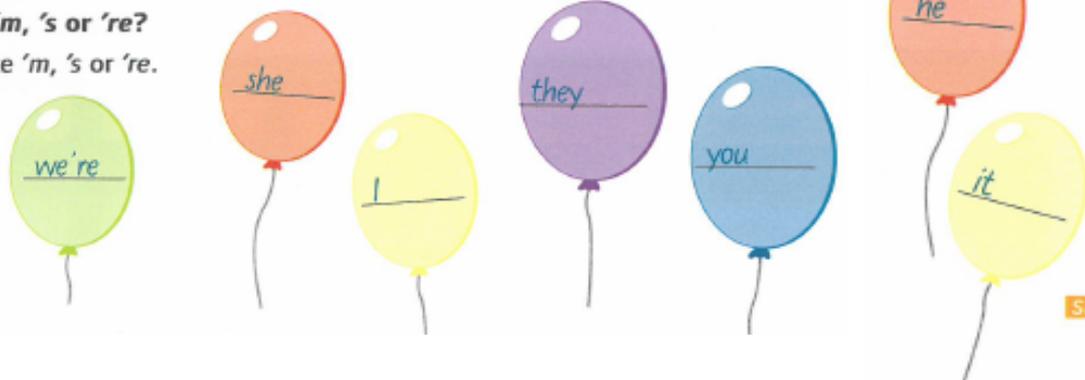


## Forms of *to be* - Verneinung

long forms	=	short forms
I	=	I
you	=	you
He/She/It	=	He/She/It
We/You/They	=	We/You/They

⑥   Fill in the right form of (to) be.

○ 'm, 's or 're?  
Write 'm, 's or 're.



SB p.16

⑦    Open your book on **page 17 / ex.4**. Write complete sentences.

⑧   Write the short forms of (to) be. **Use negative forms.**

I'm from London. I  from Plymouth.

My mum and dad are from China.  from England.

Ben and I are eleven.  twelve.

Mr Taylor is funny.  strict.

School is great.  boring.

Kinga is eleven.  twelve.

You are in Germany.  in England.

⑨   Go to your mebis course and do the following exercises:

 Video - Verb 'to be'

 [Test - Verb 'to be' positive](#) ★

 [Test - Verb 'to be' negative](#) ★



## Forms of *to be* - Fragen und Kurzantworten

⑩   Copy this grammar entry into your **study book**.

### YES/NO QUESTIONS WITH 'BE'

#### AND SHORT ANSWERS

You are late.

 Are you late?

Yes, you are.

No, you aren't.

The car is new.

 Is the car new?

Yes, it is.

No, it isn't.

### QUESTIONS WITH QUESTION WORDS

**What** is his name? - Peter

**Where** is he from? - Bessenbach

**Who** is your English teacher? - Mrs / Mr \_\_\_\_\_

**When** is English on Monday? - It's lesson two on Monday.

**Why** are you late? - Because the bus was late.

**How** are you? - I'm fine

⑪  An interview with Li. Write Li's answers.

1 Are you from Plymouth?

Li: No, I \_\_\_\_\_.

2 Are you in class 7MT?

Li: Yes, \_\_\_\_\_.

3 Are Ben, Jalen and Kinga your friends?

Li: Yes, \_\_\_\_\_.

4 Are your parents from the USA?

Li: No, \_\_\_\_\_.

5 Is Mr Taylor your English teacher?

Li: No, \_\_\_\_\_.

6 Is Ms Borowski the school principal?

Li: Yes, \_\_\_\_\_.

7 Are you and Ben eleven?

Li: Yes, \_\_\_\_\_.

8 Are you and Max friends?

Li: No, \_\_\_\_\_!

⑫  **Now you.** Complete the questions with *is* or *are*.

1 \_\_\_\_\_ your school big?

Yes, it is. / No, it isn't.

2 \_\_\_\_\_ you in class 5?

\_\_\_\_\_

3 \_\_\_\_\_ your English teacher from England?

\_\_\_\_\_

4 \_\_\_\_\_ your lessons boring?

\_\_\_\_\_

5 \_\_\_\_\_ the school principal strict?

\_\_\_\_\_

6 \_\_\_\_\_ you and your friends noisy in class?

\_\_\_\_\_

 Test - Verb 'to be' questions ★

## Guided Writing

13 Write sentences about you. Show your writing to your teacher.

I'm ... • He/She/It is ... • We/They are ...

boring • cool • funny • great •  
horrible • noisy • strict

**Name, age, from, friends?**

My \_\_\_\_\_

I'm \_\_\_\_\_

I \_\_\_\_\_

My friends \_\_\_\_\_

They \_\_\_\_\_

**School, class?**

My school \_\_\_\_\_

I \_\_\_\_\_ We \_\_\_\_\_

**Class teacher, favourite subject?**

Our class teacher \_\_\_\_\_

My favourite \_\_\_\_\_ It \_\_\_\_\_

## Solution

### Study book „Personal pronouns“

#### PERSONAL PRONOUNS

Personalpronomen sind Wörter, die für Personen, Sachen, Tiere und Pflanzen stehen. Sie heißen daher auch Fürwörter.



This is **Simon**.  
He is a boy from England. (Er...)



This is **Cindy**.  
She is ten years old. (Sie ist...)



**Peter and Aline** are from America.  
They are American. (Sie sind...)

eine Sache/ein Tier ohne Namen:

This is a **book**. It is a good book. (Es...)



ein Tier mit einem Namen:

This is **Scooter**.  
He is Simon's friend.



singular	plural
<u>I</u> am a <u>pupil</u> . <i>Ich bin ein Schüler.</i>	<u>We</u> are <u>friends</u> . <i>Wir sind Freunde.</i>
<u>You</u> are nice. <i>Du bist nett.</i>	<u>You</u> are nice. <i>Ihr seid nett.</i>
<u>He</u> is a football fan. <i>Er ist ein Fußballfan.</i>	<u>They</u> are <u>football fans</u> . <i>Sie sind Fußballfans.</i>
<u>She</u> is a nice girl. <i>Sie ist ein nettes Mädchen.</i>	
<u>It</u> is a great book. <i>Es ist ein großartiges Buch.</i>	

→ in your English book, page 163

Fill in: **they / he / she / it**



Charlie Brown:

He is a boy.  
He is from America.



Lucy:

She is a girl.  
She is from America, too.



Snoopy:

It is a dog.  
It is very clever.

Charlie and Lucy and Snoopy:

They are from America.  
They are friends.

**An interview with Li**

Write Li's answers.

1 Are you from Plymouth?

Li: No, I 'm not.

2 Are you in class 7MT?

Li: Yes, I am.

3 Are Ben, Jalen and Kinga your friends?

Li: Yes, they are.

4 Are your parents from the USA?

Li: No, they aren't.

5 Is Mr Taylor your English teacher?

Li: No, he isn't.

6 Is Ms Borowski the school principal?

Li: Yes, she is.

7 Are you and Ben eleven?

Li: Yes, we are.

8 Are you and Max friends?

Li: No, we aren't!**Now you**Complete the questions with *is* or *are*.1 Is your school big?2 Are you in class 5?3 Is your English teacher from England?4 Are your lessons boring?5 Is the school principal strict?6 Are you and your friends noisy in class?

b ● Answer the questions. Write short answers.

Yes, it is. / No, it isn't.