



## Teilziel 4.5: SIMPLE PAST - Verneinungen / Fragen

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<b>Verneinung im simple past</b>	Ich kann Verneinungen im simple past bilden.	
<b>Fragen im simple past</b>	Ich kann Fragen im simple past bilden.	

### Selbstcheck: Simple past - Verneinungen / Fragen

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Aufgabe 1	Aufgabe 2	Aufgabe 3	Aufgabe 4	Aufgabe 5	Aufgabe 6
Aufgabe 7	Aufgabe 8	Aufgabe 9	Aufgabe 10	Aufgabe 11	Aufgabe 12
Aufgabe 13					

### Check-out

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Schätze deine Arbeit ein!



Selbstständigkeit	<input type="radio"/>				
Arbeitstempo	<input type="radio"/>				
Motivation	<input type="radio"/>				

### 3. Simple past: Verneinung simple past

- ①   Watch the explanation **video** (Erklärvideo) of Mrs B and write her **entry (Hefteintrag)** on the black board in your **study book**. You don't need to copy the forms of „to be“ (was / were) anymore.



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I  
My parents  
He  
They  
We  
She  
Susan

DIDN'T  
DID NOT

work swim  
go stop  
see speak  
like take  
steal mean

QR code

- ②  Fill in the gaps with the **positive and negative forms of the simple past**.

Example: All the pupils **talked** , but Tom **didn't talk**. **(to) talk**

1. All the children , but Betty  . **(to) run**

2. Alex  by bike, but John  by bike. **(to) come**

3. Mr Brown  the film, but his wife  it.

**(to) see**

4. Sally  TV, but her parents  TV. **(to) watch**

- ③   What did you do yesterday? Complete the text with the words below the picture. Use the simple past. There are negative and positive statements.



have / money      go / cinema

have / bikes      have / football

The four friends didn't have any money. They  their bikes with so they  to the cinema.  them, but they  a football.



want / go home      walk / park

play football      look at / time

They  home. They  football for hours so they  to the park. and  at the time.



get home late      see / favourite TV show

have dinner      have / great fun

They  home late so They  any dinner they  their favourite TV show. but they  great fun.

- ④   Do the exercises on negative statements in the simple past in your mebis course.

 Past Simple: Negative Statements #2 



 Past Simple: Negative Statements #4



- ⑤   Let's finish the **negative statements** in the **simple past** with a little **test**:

  Test - Past simple negative 



## 4. Simple past: Fragen simple past



### INPUTPHASE

Deine Lehrkraft erklärt das neue Grammatikthema bevor du selbstständig am Lernpaket weiterarbeiten kannst.

- ⑥ Copy your teacher's notes in your **study book**.

		PAST SIMPLE QUESTIONS		
Singular	Did	I	eat buy pray teach swim take write	?
		you		
Plural		he she it		
		you we they		

- ⑦ Last Friday evening. Find a partner and ask each other questions and answer with short answers. Use the following verbs:

(to) go    (to) ride    (to) play    (to) go    (to) watch    (to) do

example: **Did you play** video games yesterday?    - Yes, I did. / No, I didn't.

a) you swimming yesterday?

b) you karate yesterday?

c) you TV?

d) you your bike?

- ⑧ Complete the sentences with *did*, *was* or *were*. Answer the questions.

a) you like the film in the cinema yesterday?

b) Jalen and Ben with you? - No,

c) you go swimming, too? - Yes,

d) you have a muffin at the cafe? - Yes,

e) it a banana muffin? - No,



### INPUTPHASE

Deine Lehrkraft erklärt das neue Grammatikthema bevor du selbstständig am Lernpaket weiterarbeiten kannst.

- ⑨ Write the questions. Ask for the highlighted words.  
Use the words in the box:

### Wh- Past Simple Questions

Wh- + did + Subject + Verb?

What	I
Where	You
When	He
Why	She
Who	It
How	We
	They

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what • when • where • who • how • how much • why

example: I went to the cinema last weekend.

When did you go to the cinema?

a) I took my brother with me.

b) We got to the cinema by bus.

c) The tickets were 4.50 pounds.

d) We watched the film with Jason Statham.

e) We watched the film because I like him.

f) After the cinema we went to a cafe.

- (10)   Do the exercises on questions in the simple past in your mebis course.

 Past Simple Questions 



- (11)   Test yourself on the **questions** in the simple past.

  Test - Past Simple in Questions 



- (12)   Test yourself on **ALL the forms** of the simple past.

  Test - Past Simple mixed



- (13)  Tell Tim's story. Fill in the correct **simple past forms of the verbs** in brackets. Watch out: Some of the verbs are irregular!



Tim (get up) early. He (have)  
breakfast and (do) his homework. Then he (go) to  
the park with his dog, Sam. In the park he (see) his neighbours  
Dave and Sally who (ride) on their bikes. They (come) back from the supermarket where they (buy) their  
breakfast. As the two (stop) to say hello to Tim, Sally  
(fall off) her bike because Sam (go) right  
in front of her bike. Sally (be) shocked because she  
(land) on her back on the ground. She (say) to  
Tom: Why didn't you watch your dog? Tom (be) sorry. He  
(lift) her bike up from the ground and (help) her to get back on her feet. Tom (say) goodbye and  
(explain) to his neighbours that he (be)  
in a hurry. He (return) home and (get)  
ready for school. Sam likes walks and when Tim (leave)  
home for school, Sam (run) after him. Tim  
(not see) him until he (be) at the  
bus stop. Then Tim (see) Sam and (take) him  
back home. Tim (miss) his bus so he (be)  
very late for school yesterday.

## Simple Past

### 3. Negative statements

Be careful : to be !

## 5. Questions in the simple past

For most questions in the simple past you also need Did.

### a) Yes/No - questions

For questions that you can answer

with Yes or No, you put Did in front.

Did you like ~~X~~ the aquarium?  
-Yes, I did. /-No, I didn't.

Did Ben do his homework?  
- Yes, he did. / - No, he didn't.

### b) Questions with question-words

The question word is in the front.

Where did she take the photo? 2

When did she go to the 'beach'?  
Why did she meet at the party?

What did she do after school?

### c) Subject-questions with who/what

If you ask for the subject of a sentence  
you don't use Did.

Mr Taylor wanted to buy a new car.

 subject

Who ~~did~~ wanted to buy a car?

The lesson started on time.  
Who started on time?

The diagram illustrates the sentence structure 'Ruby sang a song.' with the following components:

- Subject:** Ruby
- Predicate:** sang a song.
- Verb:** sang
- Object:** a song.
- Exclamation Point:** !

A vertical arrow labeled "verb" points down from "sang". Another vertical arrow labeled "object" points down from "a song.". The word "subject" is written below "Ruby".

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