

Name:

RSB Lernwerkstatt E5 Unit 6.2. Party time



## Teilziel 6.2.: Party time

|                 |                                                                                                           |  |
|-----------------|-----------------------------------------------------------------------------------------------------------|--|
| <b>Writing</b>  | Ich kann eine Einladungskarte schreiben.                                                                  |  |
| <b>Speaking</b> | Ich kann Ideen zur Partyplanung austauschen.                                                              |  |
| <b>Reading</b>  | Ich kann Einladungen und Informationstexten zu besonderen Festen die wichtigsten Informationen entnehmen. |  |

## Selbstcheck: Party time

Aufgabe 1

Aufgabe 2

Aufgabe 3

Aufgabe 4

Aufgabe 5

Aufgabe 6

## Check-out

Schätze deine Arbeit ein!

|                   | 😊😊😊😊😊                 | 😊😊😊😊😊                 | 😊😊😊😊😊                 | 😊😊😊😊😊                 | 😊😊😊😊😊                 |
|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Selbstständigkeit | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arbeitstempo      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motivation        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Party time

1   SB., p.98, ex.1

a.) Year 7 did a project about birthdays. Read and match the party invitations with the project texts.

1. 2. 3. 

2   SB., p.98, ex.1

b.) Answer the questions. (in English)

1. Whose party isn't a birthday party?

2. When is Li's party?

3. What time is Samita's party?

4. Where is Li's party?

5. What activities can you do at Samita's party?

6. Which invitation needs an answer?



3   SB., p.99, ex.2

a.) Read the invitations and project texts again (p.98) and make notes.  
No information? - Write: „Not in the text“ (NIT).

|           | Kinga                | Li                   | Samita               |
|-----------|----------------------|----------------------|----------------------|
| Food?     | <i>cake</i>          | <input type="text"/> | <input type="text"/> |
| Clothes?  | <i>NIT</i>           | <input type="text"/> | <input type="text"/> |
| Presents? | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Singing?  | <input type="text"/> | <input type="text"/> | <input type="text"/> |

4  **NOW YOU! You need a partner for this exercise.**  
**Talk to each other.**

- What do you usually do on your birthday?
- Do you get presents?
- Is there singing?
- Talk about food and clothes.

➡ Are your birthdays the same or different to Li and Samita's birthdays?

**language support:**

I usually have a party / a special meal / ... with ...  
I usually wear ... / get ...  
We usually go to ...  
My mum is from Russia. In Russia, people ...

**WRITING AN INVITATION CARD**

5  **Scrambled words. Put the letters in the correct order.**

1) g - i - n - r - b

2) a - r - l - e - b - c - e - t - e

3) i - t - i - e - n - v

4) e - l - s - c - i - a - p

5) r - e - a - w

6) S - R - P - V

7) d - b - a - y - h - t - r - i

8) p - s - e - n - r - t - e

9) a - k - e - c

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a.) Put the words from the box in this invitation.

special      I'd like  
celebrate      don't need  
bring      wear      please come  
invite      presents      house      RSVP

### Come to my birthday party!

9th February is a \_\_\_\_\_ day for me.

\_\_\_\_\_ to \_\_\_\_\_ you to

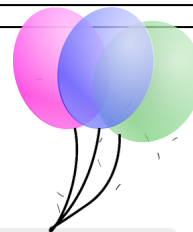
\_\_\_\_\_ it with me and my family. \_\_\_\_\_

to my \_\_\_\_\_ at 21 Main Road at 2 pm. You

\_\_\_\_\_ to \_\_\_\_\_ any

\_\_\_\_\_, but please \_\_\_\_\_ a fancy dress.

There's a prize for the best costume. \_\_\_\_\_



b.) Write an invitation to your party.

Handwriting practice area with horizontal lines and confetti.

### language support:

... is a special day for us.  
Please come to ... / We'd like to invite you ...  
We'd like you to celebrate ... with us.  
We want to play / watch / ...  
Please wear ... / Please bring ...  
RSVP