

Name:

RSB Lernwerkstatt E5 Unit 6.9. A horrible da



## 6.9. A horrible day

|         |                                                                                                              |  |
|---------|--------------------------------------------------------------------------------------------------------------|--|
| Reading | Ich kann den Text <b>A horrible day</b> verstehen.<br>Ich kann dem Text wesentliche Informationen entnehmen. |  |
|---------|--------------------------------------------------------------------------------------------------------------|--|

## Selbstcheck: A horrible day

Aufgabe 1

Aufgabe 2

Aufgabe 3

## Check-out

Schätze deine Arbeit ein!

|                   |  |  |  |  |  |  |  |  |
|-------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Selbstständigkeit | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                                | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 |
| Arbeitstempo      | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                                | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 |
| Motivation        | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                               | <input type="radio"/>                                                                | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 | <input type="radio"/>                                                                 |

**Englisch-Werkstatt**

Gehe in die Englisch-Werkstatt und wähle eine Partnerin/einen Partner für folgende Übung.

**1**

**BEFORE YOU READ:** Look at the title of the text and the photos on **SB p. 108 / 109**. Talk together (in English!) about the questions and think about the answers. Don't write them down.

1. How are Ben and Jalen talking?

2. Where's Ben?

3. What's happening in the photos?

**2**

**Read the story „A horrible day“ (SB p. 108 / 109). Then think together about the following question and write down your ideas.**

What happened to Ben?

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3



How did Jalen, Ben and Ben's mum feel at different times? The examples and the adjectives in the blue box can help you to find out.

hungry great sad tired nervous scared  
excited angry happy

example:

At 14.13 Ben is happy because he is at the barbecue.

At 14.16 Ben .

At 14.17 Jalen .

At 19.39 Ben .

At 19.47 Jalen .

At 19.55 Jalen .

Ben's mum .

At 22.49 Jalen . He .

At 22.53 Ben . He feels .

At 22.54 Jalen .

At 22.57 Ben

.

At 22.58 Jalen .

At 22.59 Ben .