



## Teilziel 7.2: Holiday time - expressing the future

|                          |                                                                                                       |  |
|--------------------------|-------------------------------------------------------------------------------------------------------|--|
| Talking about the future | Ich kann das simple present und present progressive benutzen, um über zukünftiges Geschehen zu reden. |  |
|--------------------------|-------------------------------------------------------------------------------------------------------|--|

## Selbstcheck: Holiday time

|           |           |           |           |           |           |
|-----------|-----------|-----------|-----------|-----------|-----------|
| Aufgabe 1 | Aufgabe 2 | Aufgabe 3 | Aufgabe 4 | Aufgabe 5 | Aufgabe 6 |
| Aufgabe 7 |           |           |           |           |           |

## Check-out

|                           |                       |                       |                       |                       |                       |
|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Schätze deine Arbeit ein! | 😊😊😊😊😊                 | 😊😊                    | 😊                     | 😞                     | 😞                     |
| Selbstständigkeit         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arbeitstempo              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Motivation                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

### REMEMBER

Das *simple present* verwendest du, wenn du ausdrücken möchtest, dass etwas regelmäßig gemacht wird.

We *usually go* on holiday to France.

Das *present progressive* verwendest du, wenn du beschreibst, was gerade jetzt passiert.

We're travelling to Turkey *now*.



① Copy the entry into your study book.

## Zukunft mit *simple present* und *present progressive*

Wir können das *simple present* und das *present progressive* aber auch verwenden, um die **Zukunft** auszudrücken.

| Zukunft mit<br><b>simple present</b>                                                                                                                                           | Zukunft mit<br><b>present progressive</b>                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>We use the simple present for talking about <b>timetables</b> in the future.</p> <p>„The plane <b>arrives</b> at 4 pm.“<br/>„I think the bus <b>leaves</b> at 6.30 am.“</p> | <p>We use the present progressive for talking about <b>plans</b> in the future.</p> <p>„We <b>are planning</b> to go to the park tomorrow.“<br/>„He <b>is having</b> a party on Saturday.“</p> |



- ②   Jalen is speaking about his plans for the first days of his holidays. Choose the right form of the verb: **Simple present or present progressive?**

„On Monday my plane \_\_\_\_\_ (come) into Los Angeles at 2.00 in the afternoon. Dad \_\_\_\_\_ (meet) me. Then we \_\_\_\_\_ (go) to his apartment. On Tuesday Dad and I \_\_\_\_\_ (do) a bus tour of the city. The bus \_\_\_\_\_ (leave) at 1.30. In the evening Grandma and Grandad \_\_\_\_\_ (take) us to a show. It \_\_\_\_\_ (finish) really late!“

Listen and check your answers:



- ③   Complete the dialogue and choose the right form: **Simple present or present progressive?**

**Li:** What \_\_\_\_\_ (you/do) after school today?

**Kinga:** Mum and I \_\_\_\_\_ (go) to the cinema. Do you want to come?

**Li:** Yes, please. What time \_\_\_\_\_ (do) the film start?

**Kinga:** I think it \_\_\_\_\_ (start) at 5 o'clock. When \_\_\_\_\_ (your coach/leave) tomorrow?

**Li:** It \_\_\_\_\_ (go) at 2 o'clock in the afternoon. All my family \_\_\_\_\_ (come).

- ④  **Summer holidays.** Watch scenes 1 and 2 of the video of the four kids and fill in the gaps.



- a) The four kids are eating .
- b) The weather is .
- c) They feel  because .
- d) Sarah has an idea: They can .
- e) Anna isn't sure about the plan because .
- f) But later Anna thinks  because they can .

- ⑤  Now watch scenes 3 to 5 and answer the questions.



- a) Who is first in the race?

- b) Which things (A-F) do the kids have?

- c) How does Tom feel?

- d) What does Anna do?

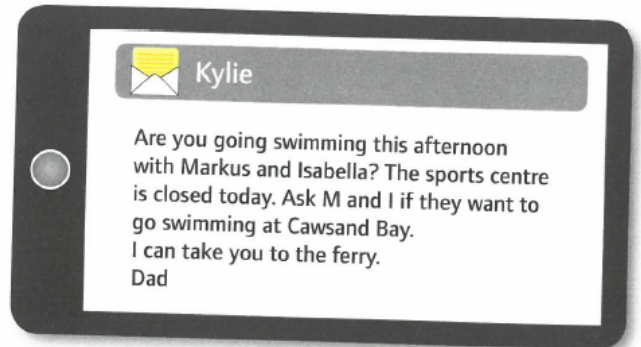
- e) Where are the kids camping?



⑥  **Mediation.** Understanding messages

You're on holiday in England with your little sister. You're at your friend's house. Answer the questions about these messages in German.

*Good morning Markus and Isabella!  
I'm going to the supermarket to buy  
food for tonight. Do you like fish? Tell  
Kylie and she can send me a message.  
See you soon,  
Mrs Jenkins*



a) Von wem ist die erste Nachricht?

b) Was will sie wissen?

c) Was solltet ihr tun?

d) Was soll Kylie tun?

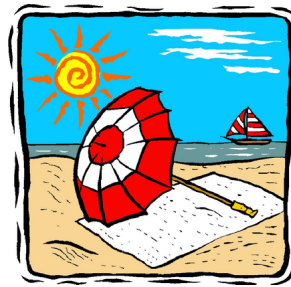
e) An wen ist die zweite Nachricht?

f) Was ist das Problem?

g) Was schlägt Dad vor?

h) Was bietet er an?

⑦  **Speaking.** Holiday plans



 Partner B: Look at page 80. Partner A: You meet Partner B during the holidays and want to think of something to do. Make plans with Partner B.

A Begrüße Partner B: Frag ihn/sie, was er/sie am Dienstag machen möchte.

B ...

A Schlage vor, mit dem Zug nach Exeter zu fahren.

B ...

A Schlage vor, ins Museum zu fahren.

B ...

A Stimme zu. Du findest die Idee toll. Sage, dass ihr Geld für die Fähre braucht und dass ihr eure Badesachen auch mitnehmen solltet.

B ...

A Schlage vor, die Fähre um 10 Uhr zu nehmen.

B ...

A Verabschiede dich.

I'd like to go to ...  
Let's go to ...  
What about a trip to ... ?  
•  
That's a good/great idea!  
Cool! / Fantastic!  
•  
Mm, I'm not sure.  
That's not very interesting.  
I think it's too expensive.  
•  
We need to take ...  
We must take ...  
We should also take ...

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You meet Partner A during the holidays and want to think of something to do.  
Make plans with Partner A.

A ...

B Grüße Partner A: Sage, dass du etwas Spannendes unternehmen möchtest.

A ...

B Du bist nicht sicher. Du denkst, das ist zu teuer für dich.

A ...

B Du findest diese Idee langweilig. Schlage vor, nach Cawsand Bay mit der Fähre zu fahren und dort schwimmen zu gehen.

A ...

B Schlage vor, Sandwiches und auch etwas zum Trinken mitzunehmen. Frage, wann die Fähre losfährt.

A ...

B Sage, das geht in Ordnung. Verabschiede dich.

A ...

I'd like to go to ...  
Let's go to ...  
What about a trip to ... ?  
•  
That's a good/great idea!  
Cool! / Fantastic!  
•  
Mm, I'm not sure.  
That's not very interesting.  
I think it's too expensive.  
•  
We need to take ...  
We must take ...  
We should also take ...

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## Time for a project

**YOUR TASK**

**7**

### Make an audio or video report from your dream holiday place

**GET READY**

**Work with a partner.**

- First choose your dream holiday and talk about what you can do there.
- Then write a report from your dream holiday place. Say:
  - where you are **Wordbank 6** → p. 150f.
  - where you're staying
  - what you're doing there now
  - what the weather is like
  - what you want to do in the afternoon/evening
  - what you would like to do tomorrow
  - what type of transport you can take
  - why this is a dream holiday place

**GO AHEAD**

**Practise your report.**

- You should both say something (at least five sentences).
- When you're talking, your partner can do sound effects (the sea, rain, birds, ...).
- Practise together.
- Record your report at home or at school (on a phone, tablet, camera, computer, music player, ...).

**FINISH**

**Give your report.**

- Play your audio or video report to the class.
- Listen to the other students and write your feedback.
- Say what you think of the reports.

Let's go to Australia. What about Sydney?

Yes, OK. We could stay in a nice hotel. We should visit the harbour / go on a boat trip / go surfing / watch surfers / go shopping / ...

That's a good idea. Why don't we go surfing?

Hello from Sydney, Australia! We're staying at a great hotel here. At the moment we're sitting in front of the harbour. The weather is fantastic – it's really hot and sunny.

We want to go to the Aquarium later and in the evening we want to go to the cinema. Tomorrow we'd like to go surfing at the beach. We can go there by bus. Then we want to go on a boat trip. Sydney is a dream holiday place because there are lots of cool places and everybody is very friendly. We don't really want to go back!

We really liked Mila and Nadja's report. We felt we were in Sydney. We'd like to go there too!

**HAPPY HOLIDAYS**

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