

**Hinweis**

Mache einen Haken, wenn du alle Aufgaben eines Lernpakets gelöst hast und lasse dir von deiner Fachlehrerin oder deinem Fachlehrer mit einem Stempel bestätigen, dass alles erledigt ist.



Teilziele: Places and people



Places in a town	Ich kann anhand einer Karte Wegbeschreibungen geben.	
A day in Plymouth	Ich verstehe eine Broschüre über eine Stadt.	
Neue Zeit: Simple past		
Shopping	Ich kann ein Verkaufsgespräch führen.	
Using a dictionary	Ich kann ein Wörterbuch benutzen.	
Understanding a text	Ich verstehe einen Geschichtstext.	
subject and object pronouns	Ich kann Subjekt- Objektpronomen voneinander unterscheiden.	
Your Check Unit 4	Ich habe alle Inhalte der Unit gut verstanden.	

**mebis**

So heißt unsere Lernplattform. Hier machst du Übungen und gibst Aufgaben ab. Auch Bewertungen und Feedback bekommst du über *mebis*.

mebis ist ein Produkt

**ByCS****mebis**

Stempelkarte: Places and people

Places in a town

A day in Plymouth

Simple past

Shopping

Using a dictionary

Understanding a text

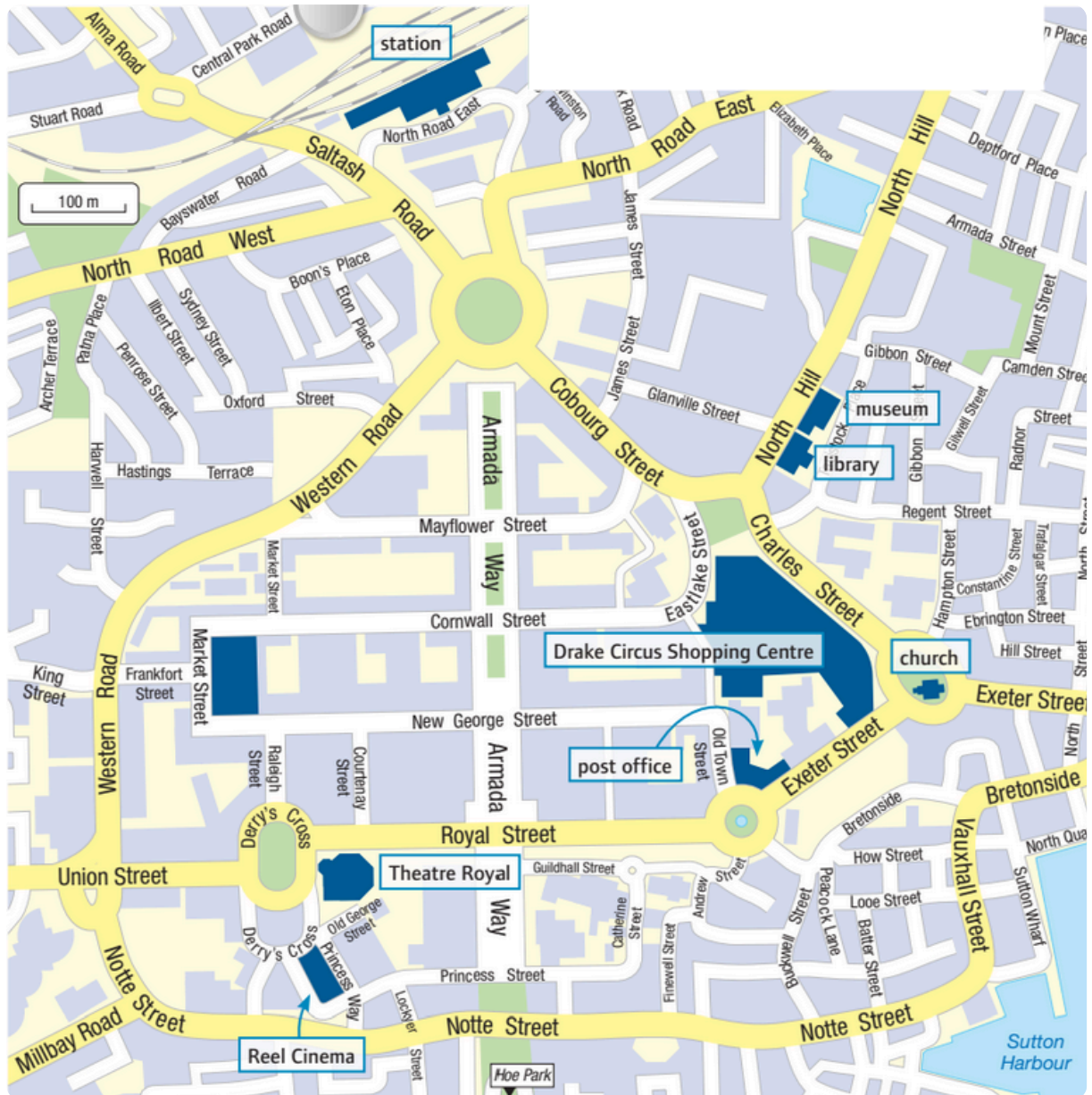
subject and object pronouns

Skills Test: Unit 4

Places and people

SB 1 2

Circle the places from the list.



Li and Jalen are in front of

Listen. Where do Jalen and Li want to go?



- ③ Listen again. Why do Jalen and Li want to go to these places? **Write complete sentences from the box on SB p. 62**



Schon gemerkt?

Bei Straßennamen werden im Englischen kein Artikel verwendet.

- ④  **Listen.** Fill in the gaps.



Li and Jalen are at the post office. Look at the map and listen. Choose the right directions to the theatre.

Audio Jalen: Excuse me, where's the theatre?
2.12: Man: Turn right/left into Royal Street.
Excu- Then go straight on.
 It's on the right/left.
 Jalen: Thank you.
 Man: You're welcome.



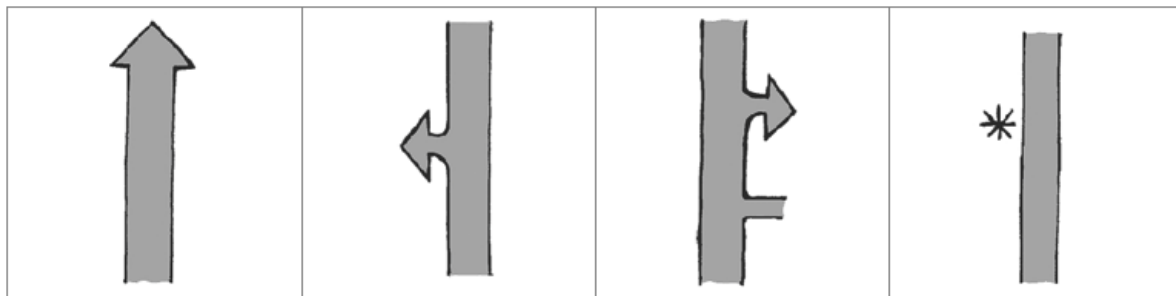
Choose the right directions from the theatre to the cinema.

Audio Li: Excuse me, where's the cinema?
2.13: Woman: Turn left/right into Derry's Cross
Excu- and go straight on.
 Then take the left/right turn.
 left. It's on the right/left.
 Li: Thank you.
 Woman: You're welcome.

- ⑤  **Write the names of the places under the pictures.**



⑥ **Vocabulary:** Giving directions. Fill in the new words.



Go s _ _ _ _ _ o _ T _ _ _ l _ _ _

T _ _ _ the second right It's o _ the l _ _ _

⑦ **Listening:** Giving directions.

Listening - Giving directions ★ 

⑧ **Highlight the correct words.**



H5P

Excuse me! Where is... ★



Englisch-Werkstatt

Gehe in die Englisch-Werkstatt und
wähle eine Partnerin/einen Partner für

⑨ **SB p. 63**



⑩ **Make a voice recording.** Use the map on SB p.63 and give directions to



Tell someone the way to a secret place in town. Make a voice recording. ★



Selbstcheck: Places and people

Aufgabe 1	Aufgabe 2	Aufgabe 3	Aufgabe 4	Aufgabe 5
Aufgabe 6	Aufgabe 7	Aufgabe 8	Aufgabe 9	Aufgabe

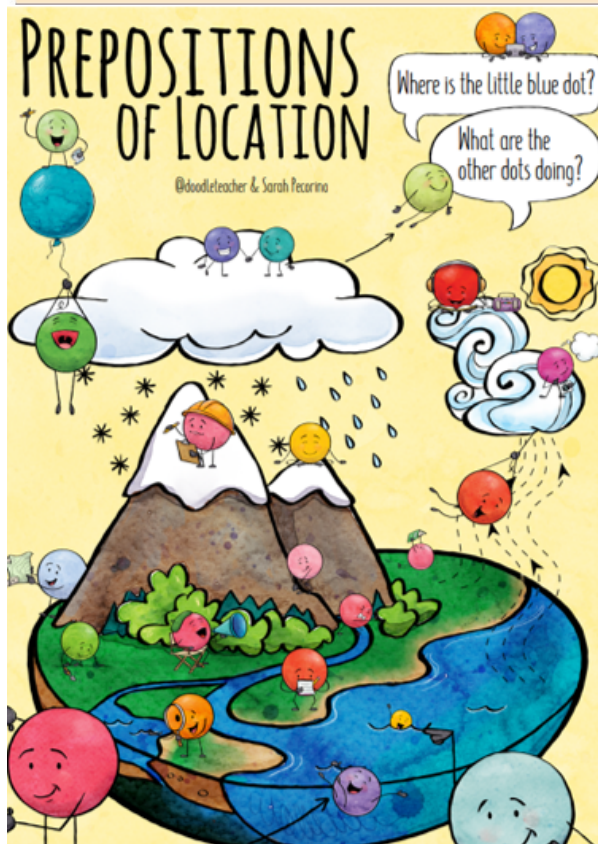
A day in Plymouth

- ⑪   **Read** the text on SB p.64 and do the **mediation** (englischen Text lesen und Fragen auf Deutsch beantworten).

 **Mediation - Plymouth** 



- ⑫   **Vocabulary:** Look at the new words of **prepositions of location**. Then **write down** the correct preposition of the little dots.



- ⑬  Hier kann Ihre Aufgabenstellung für den folgenden Lückentext stehen.

The little red dot is a cloud (=Wolke).

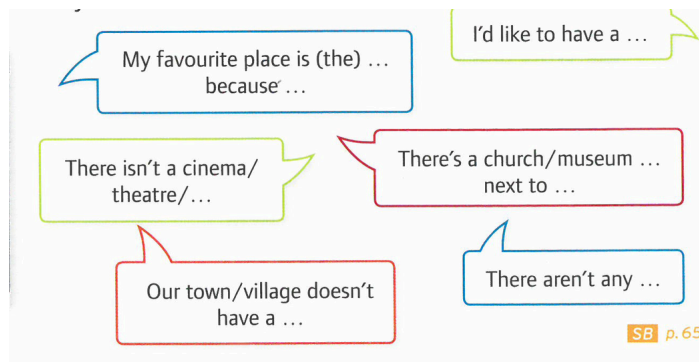
The light blue dot in the mountain (=Berg).

The little green dot is a blue ballon.

The little purple dot is the little blue dot on a cloud.

The little pink dot with the green hat is the mountain.

- ⑭  Now **write** about your own **village or town**. When you are done, show



Selbstcheck: A day in Plymouth

Gib dir für jede abgeschlossene Aufgabe einen

Aufgabe

Aufgabe

Aufgabe

Aufgabe

New tense: SIMPLE PAST

Du verwendest das **SIMPLE PAST**, um über die **Vergangenheit** zu sprechen. Das SIMPLE PAST kommt oft in Berichten, Geschichten und Erzählungen vor.

1. Simple past form of „to be“ (war / warst / waren)



Bejahte Aussagesätze mit *was/were*

'was' or 'were'?

Singular	Plural
I was	We were
You were	You were
He was	They were
She was	
It was	

Illustration of a boy thinking and a girl looking down.

Steht im *simple present* ... am/is are
benutzt du im *simple past* ... was were

- 15 Watch the explanation **video** (Erklärvideo) of Mrs B and write her **entry (Hefteintrag)** on the black board in your **study book**.



- 16 Fill in the correct form of **was or were** in the gaps.

- a) Ben in London last year.
- b) Yesterday Kinga at the zoo.
- c) She at the monkey cage for a long time.
- d) One of the monkeys really funny.
- e) Li and Kinga at a birthday party on Saturday.
- f) "We at the party for a long time.
- g) In 2011 the kids still in kindergarden.
- h) They really cute as little kids.

Verneinte Aussagesätze mit *was/were*

①7 

Copy the blue box into your study book:

Negative statements with *was/were*

Short forms

I **wasn't**

you **weren't**

he/she/it **wasn't**

we **weren't**

you **weren't**

they **weren't**

Long forms

I **was not**

you **were not**

he/she/it **was not**

we **were not**

you **were not**

they **were not**

①8  Fill in the correct form of **was/were (+)** or **wasn't/weren't (-)**.

a) Jalen (+) in town yesterday. He (-) at home.

b) Jalen's cousin and his mum and dad (+) with him.

c) They (+) at the skating rink and Smeaton's Tower.

d) The tower and the skating rink (-) open.

e) Ben (-) at home. He (+) at the shopping cent-

Entscheidungsfragen mit *was/were*

Yes/No questions with *was/were*

He ~~was~~ in London.

Was ~~he~~ in London? – Yes, he was.

– No, he wasn't.

①9  Fill in **was or were** and answer with **short** answers.

a) you at the party yesterday? - No, .

b) Sue with you? - Yes, .

c) the kids at the zoo? - Yes, .

d) he at the game on the weekend? - No, .

e) they sick last week? - No, .

20   Let's finish the **simple past form with was/were** with a little **test**:

  Test - was / were ★



Selbstcheck: The SIMPLE PAST mit was/were

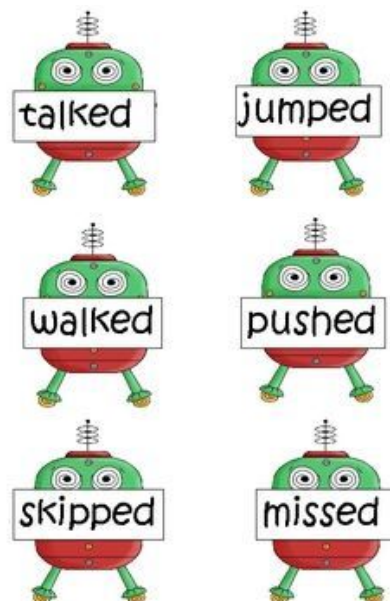
Gib dir für jede abgeschlossene Aufgabe einen

Aufgabe	Aufgabe	Aufgabe	Aufgabe	Aufgabe	Aufgabe
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2. Simple past: Regular forms

Die **regular form** der Verben im *simple past* bildest du aus dem Infinitiv des Verbs und der Endung **-ed**.

- ②①   Watch the explanation **video** (Erklärvideo) of Mrs B about the **regular forms in the simple past** and write her **entry (Hefteintrag)** on the black board in your **study book**.



- ②②   Write the simple past form of these regular verbs.

a) act:

b) like:

c) help:

d) want:

e) watch:

f) clap:

g) smile:

h) hurry:

i) travel:

j) play:

- ②③   Test yourself on the simple past regular forms:

 [Test - Regular Verbs ★](#)



Simple past: Irregular forms

Einige Verben haben **unregelmäßige Formen** im *simple past*. Auf der **Seite 249** findest du eine Liste aller unregelmäßigen Verben aus Go Ahead 5.



- ②④  Write the simple past form of these **irregular verbs**. You can look at SB p.249.

a) have:

b) do:

c) go:

d) tell:

e) swim:

f) see:

g) sit:

h) feel:

i) write:

j) say:

- ②⑤   Do the exercises on the *simple past* in your mebis course.



Find the irregular verbs in the text.



Find the correct form of the irregular verb.



Put the irregular verbs into the simple past.

②⑥ Make sentences from the table. Use the verbs in the **simple past form**.

I	(to) watch	in the garden	yesterday.
You	(to) run	a card game	yesterday morning.
He/She/ It	(to) play	to London	yesterday evening.
We	(to) work	TV	yesterday afternoon.
You	(to) travel	my hair	last summer.
They	(to) wash	many questions	last weekend.
	(to) ask	to the park	

Example: a) I **worked** in the garden last weekend.

b) You

c) He

d) She

e) We

f) You

g) They

②⑦  Test yourself on the forms of the *simple past*.



Test - Past Simple mixed



3. Simple past: Verneinte Aussagesätze

- ②8 Tell Tim's story. Fill in the correct **simple past forms of the verbs** in brackets. Watch out: Some of the verbs are irregular!



Tim _____ (get up) early. He _____ (have) breakfast and _____ (do) his homework. Then he _____ (go) to the park with his dog, Sam. In the park he _____ (see) his neighbours Dave and Sally who _____ (ride) on their bikes. They _____ (come) back from the supermarket where they _____ (buy) their breakfast. As the two _____ (stop) to say hello to Tim, Sally _____ (fall off) her bike because Sam _____ (go) right in front of her bike. Sally _____ (be) shocked because she _____ (land) on her back on the ground. She _____ (say) to Tom: Why _____ (you / not watch) your dog? Tom _____ (be) sorry. He _____ (lift) her bike up from the ground and _____ (help) her to get back on her feet. Tom _____ (say) goodbye and _____ (explain) to his neighbours that he _____ (be) in a hurry. He _____ (return) home and _____ (get) ready for school. Sam likes walks and when Tim _____ (leave) home for school, Sam _____ (run) after him. Tim _____ (not see) him until he _____ (be) at the bus stop. Then Tim _____ (see) Sam and _____ (take) him back home. Tim _____ (miss) his bus so he _____ (be) very late for school yesterday.

Shopping

Using a dictionary

Understanding a text

subject and object pronouns

Your Check: Unit 4



🔊 (29) 🗨️ **Selbsteinschätzung Unit 4** ✎️

Wie gut hast Du die Bildung und Verwendung des Present Perfect Simple verstanden?

🔊 (30) 🗨️ **Skills Test Unit 4** ✎️

Test freischalten

Zum Skills Test gelangst Du erst, nachdem Du die Selbsteinschätzung ausgefüllt hast

✓ **Geschafft?**

Alles erledigt? Hast du auch mit den Lösungen verglichen? Gehe nun mit deinem Lernpaket zu einer Englisch-Lehrerin oder einem Englisch-Lehrer

Selbstcheck: Your Check Unit 4

Gib dir für jede abgeschlossene Aufgabe einen

Aufgabe	Aufgabe 61	Aufgabe	Aufgabe	Aufgabe	Aufgabe
Aufgabe	Skills Test Unit 4				

Notes / Notizen

[illegible]

Check out

Schätze deine Arbeits ein!

Wie **GUT** war ich? ☐ ☐ ☐ ☐ ☐

Wie **SELBSTSTÄNDIG** war ich? ☐ ☐ ☐ ☐ ☐