



Teilziele: Media Time



Media time	Ich kann sagen, welche Medien ich jeden Tag benutze und wie oft. Außerdem kann ich erzählen, was ich in meiner Freizeit mache.	
Describing people	Ich kann Personen beschreiben.	
What were you doing?	Ich kann von Situationen und Ereignissen in der Vergangenheit berichten.	
Telling a story	Ich kann einfache Geschichten erzählen.	

Teacher Check: Media Time

Tasks: Media Time

Pocket-Project: Media and me

 [Pocket Project Step 2: Voice Recording](#)

 [Pocket Project Step 3: Create a Presentation](#)

Tasks: On TV

Tasks: Media and free time

Tasks: Describing People

Tasks: What were you doing?

Tasks: Message in a bottle

 [Write a message in a bottle](#)

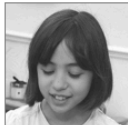
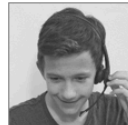
Proof it! Unit 1

Tasks: Media Time

1 The four friends

Use the information from this task to fill in the following table.



	Li 	Jalen 	Kinga 	Ben 
family				
pets				
free-time activities				
other information (e.g. favourite colour / subject / ...)				

2 E6 U1 Words and Pictures: Media Time



<https://t1p.de/tu aio>



Input: Present Simple (Revision)

③ Think, Pair.

Correct the mistakes. Then discuss with a partner.

1) She **go** to school every day."

3) „They **doesn't** play football.“

2) „**Does** he **likes** pizza?“

LOOK AT LANGUAGE: Present Simple (Revision)

Complete the sentences.

For *he / she / it* we add

We use time words like

and .

We make negatives with / *doesn't* and
questions with / *does*.

*Wir verwenden das simple
present für Gewohnheiten
und regelmäßige
Handlungen.*

LF 1 → p.146f.

④ When do we use the present simple?

1) „Peter usually gets up at
7 O' clock.“

2) „The sun rises in the
east.“

3) „She drinks tea every
morning.“

⑤ Write own sentences. Use the present simple.

+

-

?



Input: Present Progressive (Revision)

Form

Subject + form of (am/are/is) + verb + -ing

Example: She (read) a book → She *is reading* a book.

Use

Mit dem Present Progressive sagst du, dass jemand etwas tut oder dass etwas passiert.

Du benutzt das Present Progressive auch, um zu beschreiben.

Example: I *am sitting* in the classroom. The children in the picture *are eating* ice cream.

Signal words

, , ,

⑥ Complete the example sentences.

He (play) football now. → He football now.

We (write) English. → We English.

I (not / watch) TV. → I TV.

Are (they / read) a book right now? → Are a book right now?



Don't confuse with Present Simple

Present Simple 👉 He plays football every week. (regelmäßig)

Present Progressive 👉 He is playing football now. (jetzt gerade)

⑦ Write own sentences. Use the present simple.

+

-

?

Pocket Project: Media and Me

Step 1: Media Diary

- ⑧  **For one week, write down what media you use every day.**
Media means: TV, phone, tablet, computer, YouTube, games, music, etc.



When? What media? How long?

Example:

Monday: I watch TV for 30 minutes. I play games on my tablet for 20 minutes.

Tuesday:

**Englisch-Werkstatt**

Gehe in die Englisch-Werkstatt und wähle eine Partnerin/einen Partner für folgende Übung.

**Step 2: Voice Recording**

⑨ **What media do you use? Make a voice recording with a partner.**

Tell each other: What media do you use most? What is your favourite?

Listen to your partner.

Ask questions: "Do you play games?", "What is your favourite app?", "I think the best programme for ... is ..."

**ByCS**

Pocket Project Step 2: Voice Recording

**Shhhhhh!**

Bitte nehmt Rücksicht auf andere. Achtet auf angepasste Lautstärke, so dass alle bestmöglich lernen können.

Step 3: Create a Presentation

⑩ **Make a presentation about „Media and me“.**

How to do it?

Use your ideas from the media diary and group talk.

Write or draw: What media do you use? Why do you like it?

Add pictures, drawings and record your voices.

Make your product colourful and interesting.

**ByCS**

Pocket Project Step 3: Create a Presentation

Step 4: Present & Reflect

⑪ **Reflect you work.**

What did you learn about media? _____

• Write 2-3 sentences in your notebook:

"I use ..."

"I like ... because ..."

"I learned ..."





Tasks: On TV

- ⑫  Dialogue Cards: On TV
- ⑬  Fill in the gaps! Finding out ★
- ⑭  Match it! TV programmes ★



From now on you'll find all the exercises in our ByCS Lernplattform course English 6.

Tasks: Media and free time

- ⑮  FILL THE GAPS: Screen time and free time ★
- ⑯  Irregular Verbs Revision ★
- ⑰  TV and Computer Games (Present Simple) ★★
- ⑱  New Games Console (Present Simple) ★★
- ⑲  HIGHLIGHT: was/wasn't & were/weren't (Revision Past Simple) ★
- ⑳  FILL IN THE BLANKS: Past Simple Verbforms (Revision) ★
- ㉑  HIGHLIGHT: Past Simple Negative ★
- ㉒  What did you do? (Past Simple) ★★
- ㉓  On TV last night (Past Simple) ★★
- ㉔  DECIDE: Present Simple or Past Simple ★
- ㉕  LOOK AT LANGUAGE: Present Simple & Past Simple (Revision) ★

26 Media survey

Complete Kinga's answers to the media survey (**SB p.12**) with the correct form of the verbs in brackets. Use the simple present or the simple past.

Die **Signalwörter** helfen dir, die richtige Zeitform zu wählen.

1. I (look) at a TV website after school *yesterday*. I *sometimes* (check) this website to see when my favourite programmes are on.
2. Li and I (play) a video game at her house *last weekend*. I (not play) video games very *often*.
3. I (talk) to my friend Linda online *yesterday evening*. We usually (chat) online *every day*.
4. I (send) a text message to my sister *this morning*. I (borrow) her pullover. I *always* (tell) her that I have something of hers.
5. I *always* (love) watching sport on TV. I (watch) Manchester United vs. Real Madrid *on Wednesday evening*. Man Utd (won)!
6. I (use) the internet to look for information for a project in class *this morning*. We *often* (look) online for information in school.
7. I (use) my computer, my phone and the TV *yesterday*. I (spend) five hours in front of a screen. I *usually* (watch) one or two hours of TV *every day*.

27 Free-time activities

Ben is interviewing Li about her free-time activities. Complete the questions and answers with the correct form of the verbs in brackets. Use the simple present or the simple past.

Ben: Hi, Li. What free-time activities (you / usually/ do) on Saturdays?

Li: I often (go) shopping with my mum in the morning and I sometimes (meet) my friends on Saturday afternoons. I (not do) sport on Sundays, but I always (practise) the piano and (take) lots of photos. I (love) my camera.

Ben: What free-time activity (you / do) yesterday? (you / play) a sport, like hockey?

Li: No, I (not / do) sport yesterday. I (go) to the computer club, then I (watch) TV. After that, I (do) my homework.

Ben: (you /meet) your friends after school?

Li: No, I (see) my friends yesterday, but I (send) them text messages. They (not have) time to meet.

Tasks: Describing People

②⑧  **Describe three people on p. 14/1. Your partner says w**

Write what the person looks like.

Write what you think the person is like.

Then tell your partner.

This person has / is young / ...
I think this person is clever / ...

cool • friendly • nice • kind •
shy • serious • clever • strict

kind = is nice to others

serious = doesn't smile much

shy = is nervous when he / she meets people

②⑨  **Partner A: Look at SB p. 112. Partner B: Look at SB p.**

③⑩  **Halloween night (p. 15/4 b + c)** 

③①  **FIND THE WORD: Clothes** 

③②  **Parts of the Face** 

③③  **DRAG THE WORDS: Describing people** 

③④  **MATCH IT: People and Clothes** 

Input: Past Progressive



35 Complete the sentences from Lisa's conversation.

1. I talking to Rehan.
2. We talking about a new video game.
3. Amira standing near us.
4. I looking at her.

36 Complete the rule.

Positive: was / + verb + -ing

Negative: / weren't + verb + -ing

37 Put the questions in the right order.

? — were — at — doing — 11 — **What** — you _____

standing — near — you — **Who** — was — ? _____

Tasks: What were you doing?

38 GAP-FILLING: What was Ben doing? ★

39 A surprise Party (Past Progressive) ★

40 Past Progressive + ★

41 Past Progressive - ★

42 Past Progressive with Questions ★

43 Past Progressive with Questions ★★

First look at SB p.147 ff and read "LF 2 Past Progressive".

44 A fire alarm

Complete the sentences with the correct form of the verbs. Use the *past progressive*.

1. Jalen *wasn't reading* (not read) a book, he *was using* (use) an app on his phone.
2. Kinga (not make) a video, she (talk) to her mum on the phone.
3. Ben and Marvin (not chat) online. They (play) football.
4. Li (send) a text. She (not do) her homework.
5. Malik and Jasmine (eat) sandwiches. They (not drink) cola.
6. Leonie (take) photos with her camera. She (not talk) to Mr Taylor.
7. Trisha and Debbie (not play) volleyball. They (make) a video with their phones.
8. Ms Preston (not eat) an apple, she (talk) to Mr Jones.
9. Richie (not phone) a friend, he (write) a story for the school magazine.



45 **Asking Questions**

Write the questions.

afternoon — ? — doing — yesterday — Kinga — was — **What**

was — Li — message — a — text — sending — ? — **Why**

playing — **Where** — Ben — ? — and — Marvin — were — football

Kinga — ? — at — looking — TV — the — programme — **How** — was

? — video — making — Trisha — a — Debbie — were — **When** — and



Tasks: Message in a bottle



④⑥ Read U1 Text 2 „Message in a bottle“.

**ByCS****E6 U1 T2 Message in a Bottle - Match the new words**

④⑦ **The messages**

Read the story again. Complete the notes.

• **Where did Laura find or see the message?**

1st message:

2nd message:

3rd message:

• **What was the message like?**

1st message:

2nd message:

3rd message:

• **What did the message say?**

1st message:

2nd message:

3rd message:

• **How did Laura answer?**

1st message:

2nd message:

3rd message:

④⑧ **The writer of the messages**

Answer the questions.

- **What does Laura think about the writer (boy or girl? / how old? / where from? / ...)?**
- **Who do you think the writer is?**

④⑨  **Your message**

**Write a message in a bottle**

Your Check: Unit 1

🔊 50 🗣️ **Check your vocabulary.** Find 10 words from „Describing people“. Can you find all of them?

W A Ü M D A R K M U H Ö G Y S T R A I G H T C
 E T Ö J F L D W V D V V C K G F P U M P K I N
 A H S M T J Z N Z W G I S I J H R E Y H Q Y R
 Ä I E H C H A I N S A W T N R N O I V Ü N Q R
 B L O N D N G Ö K Ä X Ü R D L X Y S E L S Ü I
 L S R I R I Ä U Ä W G T I P Y Z U P T N Ö Ü Q
 S C A R Y B R A C E S Ä C G L A S S E S D G R
 D D I L Ä Ü J A G Ü U Ä T J S H Y P F Ü C L M
 G C N Q R Q G H N D Y C U R L Y Y I E N G R Y

🔊 51 🗣️



Selbsteinschätzung Unit 1

🔊 52 🗣️



Skills Test Unit 1

Check-out

Schätze deine Arbeit ein!

Wie **GUT** war ich?


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Wie **SELBSTSTÄNDIG** war ich?

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Wie **SCHNELL** war ich?

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Wie **MOTIVIERT** war ich?

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☐
☐
☐

Wobei war ich besonders gut? Was fiel mir leicht? Was fiel mir schwer?
